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PRESS RELEASE

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NURTURING CREATIVITY IN EDUCATION: RESTORING POWER

Research findings on Creativity in Education in United Kingdom, Ireland, Norway, Italy, Malta and Turkey

Nurturing Creativity project consortium has published a report on the research to provide data for the MOOC. This report includes findings on creativity in education in United Kingdom, Ireland, Norway, Italy, Malta and Turkey. Knowing all the benefits creativity within education brings, it would seem as though schools worldwide would be promoting this in their classrooms more, however this is not the case at all. The Project aims to equip young people and adults with the necessary competences to be able to come up with creative and innovative solutions and to train teachers/educators in the use of new methods and tools related to creativity, innovation and entrepreneurship, and enhance their professional development.

The target group of the primary research were teachers. The survey included ten questions asking the teachers on their use and opinions of creativity in their classrooms, four questions asking about their personal circumstances such as age and gender to be able to see whether there were any correlations and one question on how important they believe fostering creativity in classrooms is.

Concluding, the analysis of the survey responses it is clear that teachers find promoting creativity important. Many teachers already utilize methods of creativity in their classrooms, however when answering the question on how many methods they know of, they listed many more there than they actually use.



1st
LTT
Meeting
in Dublin

12-14
October
2022

The first of the LTT meetings will be held in Dublin / Ireland between 12 – 14 October 2022. The first activity will be a three day staff training on Creativity Approaches in School Education. The training will be held by I and F Education in the field of creativity. Participants will get the opportunity to reflect upon their own creativity and learn how this influences their teaching and student-teacher relationship in a different context and learning arena.



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